

Brockington College
English Language and Literature
Personal Learning Checklist



READING		
Identify – I can retrieve explicit or implicit information from a text.		
Evaluate – I can make a judgement on how successfully a writer’s ideas have been conveyed.		
How does the writer use language – I can analyse language and effects, using subject terminology		
How does the writer use structure – I can analyse the structural devices a writer uses.		
Identify similarities – I can comment on the similarities in a text and use quotations to support this.		
Compare similarities and differences – I can compare the ideas in two texts		

IMAGINATIVE WRITING		
I can structure a story with a beginning, middle and end.		
I can create an interesting character.		
I can create an engaging setting.		
I can use literary devices to make my work interesting.		
TRANSACTIONAL WRITING		
I can write for different audiences: peers, parents, leaders etc.		
I can write different text types: letters, reviews, blogs, emails, speeches, articles.		
I can write with a clear purpose: persuade, argue, inform, explain.		
GENERAL WRITING SKILLS		
I can use paragraphs.		
I can use basic punctuation.		

I can spell basic words accurately and proof-read my work.		
I can use some sophisticated vocabulary.		