

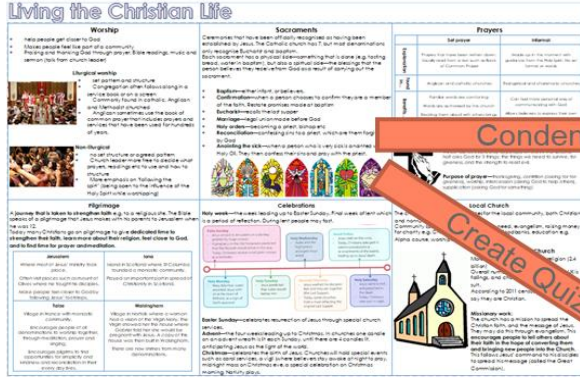
REVISION TECHNIQUES



Active revision strategies have been proven to be more effective than passive ones – being creative with revision is better than just reading through notes or a revision guide. It is important that students trial a variety of techniques to help them learn which ones are best for them. Once revision materials have been created, they can be used again and again so the knowledge moves from the short-term memory to the long-term memory. Below are just a few examples.

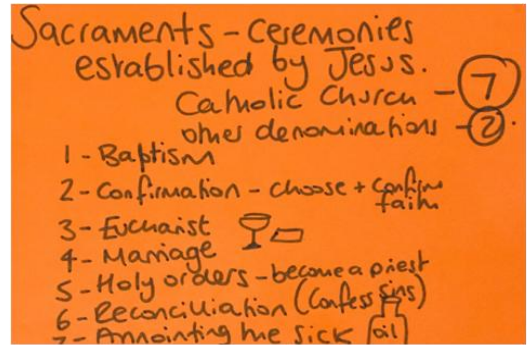
Flashcards are a useful way to condense lengthy notes and create a revision resource that can be used to test the memorisation of key knowledge. You can test your child on this key knowledge by using the flashcards to quiz them.

Living the Christian Life

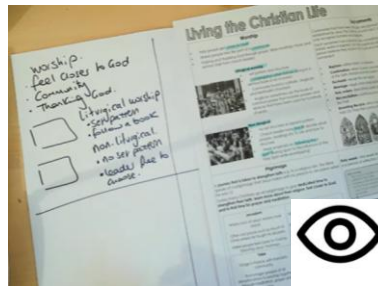


Condense notes

Create Quiz Cards



Read-Cover-Write-Check is a good way to memorise information from flashcards, mind maps and knowledge organisers. Students spend time studying a 'chunk' of information, then cover this up and try to recreate the information as it appeared. They then check what they remembered and, in a different colour pen, add what they missed. This is repeated until all of the information has been remembered.



LOOK



COVER

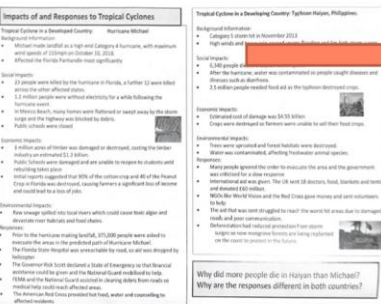


WRITE



CHECK

Mindmaps are another way that lots of information can be condensed into a more manageable amount that can be revised. Here, the key information is recorded along with diagrams and pictures. Dual coding (words combined with pictures) has been proven to help with memorisation. Once created, these mindmaps can be stuck in areas where they will be seen often such as on the fridge, next to a mirror or on the back of a door.



Past Papers give students opportunities to apply the knowledge that they have revised to practice questions. There are many available on exam board websites and can be obtained from subject teachers.

Don't forget to check out the Revision Information section on the **school website** for more information and subject specific support.

Revision POWER HOUR

STEP 01 Choose a past paper question

Google your subject, level and exam board e.g. "Geography A level Past Papers AQA"

STEP 02 Revise

Spend 20 minutes revising what you need to know to answer your chosen question

STEP 03 Do the question

Set a timer for 20 minutes and answer the past paper question you chose

STEP 04 Get feedback

Show your teacher your work. Ask them whether your marking is accurate and how you could improve your answers

STEP 05 Mark your answer

Using the mark scheme for the past paper mark your answer. This will help you to think like an examiner

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